Peng, Haorui. SOC 310, 261030.

**Practice 1**

**Scenario Set Up**

Research Question – "How do U.S. people develop their intergenerational social mobility expectations in 10 years?"

Sample Interview Question – "Thinking about your life 10 years from now, how do you expect your work and financial situation to compare with your parents'? Walk me through how you've come to expect that."
*potential probe* – "What experiences, people, or messages have shaped that expectation?"

Assumed Interviewee Identity – A 21-year-old Latina woman, first-generation college senior at a public university. Her parents immigrated from Mexico; her father works in landscaping/construction and her mother does housekeeping and food-prep work. She works about 15 hours/week in retail and hopes to become a high school teacher.

**Potential Reply**

"I think I'll be better off than my parents, but not, like, rich. My parents always said they came here so I could have a better life. My dad works outside all day, and my mom works two jobs sometimes, and I see how tired they are. So I feel like I have to make that worth it. I'm getting my degree, and I want to teach high school because it's stable and has benefits. It's not going to make me a lot of money, but it's better than not having a degree. My older brother didn't finish college and he's working in a warehouse, and I see how hard that is for him. I don't want that. But I also worry because rent is so high and I'll have loans. So I think I'll be more stable than my parents, but I'm not sure I'll actually feel secure."

批注 [HP1]: talks about family migration and expectation
批注 [HP2]: mentions parents' hard work
批注 [HP3]: talks about comparisons with siblings
批注 [HP4]: mentions financial concerns

**Note on Response Generation**

LLM Version – DeepSeek-V4.1-Flash

Prompt –
I am leading a 50-min discussion section of "Sociological Research Methods" which is mainly for junior and senior sociology majors. This week, we're talking about qualitative data analysis - coding. I want to spend some time first having students distinguish topic summary (descriptive terms like "mentions family environment" and "talks about work burden"), code,

and theme (patterns across codes answering something about the research question). I want an example for them to briefly practice on.

Suppose I want to study how people develop their intergenerational social mobility expectations in 10 years. Suppose I am interviewing people to answer this research question. Write me a potential reply. In addition, for this reply, tell me which interview question (and probe, if applicable) you are specifically asking. Also tell me the sociodemographic identity you assumed for this respondent.